Sociology – Chapter 1 Guided Reading
Name: Date: Period:
sociological perspective →
Use the following quote as the topic sentence to a paragraph that explains the meaning of the quote in your own words:
"The sociological perspective enables us to grasp the connection between history and biography." – C. Wright Mills (1959) p. 4
3 Minute Thought: If your exact genetic clone was raised in a different time, culture, or place, how would you be different?
social location →
There are three goals of science:
<ol> <li>explain</li> <li>make generalizations</li> <li>predict</li> </ol>
Sociology is a social science. What do you hope this sociology could will help explain?
About what do you hope this sociology course will make a generalization?
What do you hope this sociology course will predict about society?

positivism →
Sociology began during the time periods of the industrial revolution and the French Revolutio Why would social upheaval create a desire or need for sociology?
class conflict (p. 11) →
bourgeoisie (p. 11) →
proletariat (p. 11) →
Durkheim identified, the degree to which people are tied to their social group, as a key factor in suicide
Summarize Durkheim's conclusions in a sentence or two:
Read page 14 and analyze Figure 1.2. Then read p. 21 and examine Figure 1.3. After carefully reading and examining the figures, what do you think is the purpose of sociology?

What do you think is the primary use of social research, if any?
<b>DIRECTIONS:</b> Before you begin writing the following three paragraphs, examine Table 1.1 op. 30 of the textbook. Also review your class notes. If possible, discuss what you are planning write with another sociology student.
Explain <b>symbolic interactionism</b> to the best of your ability in your own words:
Explain the <b>functional analysis</b> to the best of your ability in your own words:
Explain conflict theory to the best of your ability and in your own words:

On the back of this page, draw a **graphic organizer** that would help you teach the **three sociological perspectives** to someone else. It could be a flow chart, Venn diagram, table, chart, etc. It should include the important people associated with each of the three perspectives.



Chapter	2:	Culture	(Guided	Reading	p. 35-61)
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Name		
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1. Key People in Chapter 2: Identify the following people and be sure to identify the major contributions or findings of these people.

Key People	Major Contributions
William Sumner p. 37	
Robert Edgerton p. 39	
Douglas Massey p. 44	
Edward Sapir and Benjamin Whorf p. 45	
Robin Williams p. 49	
JoEllen Shively p. 52	
George Murdock p. 56	
William Ogburn p. 58	

## 2. Define Culture:

What are the effects of culture?

3. What is the difference between <u>material</u> and <u>nonmaterial</u> culture?

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4.	FIII	ın	the	IOI	lowing:

	Definition	Examples	Positives/Negatives
Ethnocentrism			
Cultural Relativism			

5.	Gestures	and	Language
٠.	Gestures	and	Languag

- Define Gestures:
- Define <u>Language</u>:
- What is the difference between these two terms?

### 6. Why is <u>language</u> the basis of culture?

- Why is language critical to human life?
- Why is language essential for cultural development?

## 7. Describe the Sapir-Whorf hypothesis:

Give examples of how language reflects and expresses thinking, perceptions, and experiences.

# 8. Fill in the following:

	Definition	Examples
Values		
Norms		
Sanctions		7,000

	Delli	iition	Examples
Folkways			
Mores			
Taboos			
). Describe the Similarit	ies and Differences between	Dominant Culture, Si	ubculture, and Countercul
- 2 control the billian	and Dyjerences between		
	arities		Differences
Simi	arities		Differences
Simi	arities		in American Society
	arities		
Similatorial Simil	arities		

12. Define and identify some <u>cultural universals</u> and discuss how carrying out <u>universal human activities</u> may differ from one group to another.

	Sociology - Chapter 3 - Socialization - Guided Reading p. 63-9
Name:	Miss Hicke
Date:	
Period:	

### 1. Key People in Chapter 3:

Identify the following people and be sure to identify the **major contributions** or **findings** of these people. Thus, please explain who they are and why they are important, with special focus on their contributions to sociology (more specifically socialization). Please attempt to use the space provided. Draw a star in the top-right corner of the page. This will let me know that you read the directions.

Key People	Major Contributions
Harry Harlow (67)	
Jean Piaget (70-71)	
Sigmund Freud (72)	
Lawrence Kohlberg (72-73)	

Nurture →  Debate:  3. Explain the statement, "It is society that makes people human."  4. First, read pages 63-65 and define feral children:  Next, read pages 64-67. Give examples of how studies of feral or isolated children show that social contact and interaction is essential for healthy human development. Include information about institutionalized students and the impact of social contact to justify your opinion. Be sure to use at least two quotes in quotation marks from p. 63-67.
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5. Identify key findings from Margaret and Harry Harlow's research on deprived monkeys and discuss he extent to which this research can be applied to human beings.

Element	eory on the <i>looking glass self:</i> <b>Explanation</b>
Define taking the role of other:	
hat are Mead's three stages of how we learn to take the	role of other?
В.	C.
. What question intrigued Jean Piaget?	
Describe the experiment that Jean Piaget set up, and w	hat was his conclusion?
Define Freud's terms:  • id	
Define Freud's terms:  • id  • Ego	

10. Define gender s	socialization:
Describe how the fa pirth, to act masculi	amily, media, and other agents of socialization <i>teach</i> children, from the time of their ne or feminine based on their gender.
1. Define agents o	f socialization:
ist four agents of soften	ocialization in American society, and discuss how each of these teach—and attitudes, behaviors, and other orientations toward life.
2. Define <u>life cours</u>	<u>e</u> :
xplain how changes	s within society have impacted stages of life course:

	Sociology - Chapter 10 - Social Class in the U.S. Guided Reading
	p. 259-285
	Miss Hickey
Name:	
Date:	
Period:	

1. Key People in Chapter 10: Identify the following people and be sure to identify the major contributions or findings of these people.

Key People	Major Contributions
Max Weber (260)	
C. Wright Mills and William Domhoff (264)	
Karl Marx (266)	
Gerhard Lenski (266)	
E. Higgenbotham and Lynn Weber (277)	
Richard Sennett and Jonathan Cobb (278)	
Elliot Liebow (284)	

What are the	e three elements (i	n rea) that comp	rise social cla	55:	
	2	•		3.	77.70.00
Define:					
a. wealth:					
b. income:					
What defines pow	er in the US and wh	o has power in the	e U.S?		
				-	
Summarize Figur	re 10.3 on page 26	2. What does th	is figure tell u	s about the U	United States?
What is the relation	onship between occu	pations and prest	ige? How does	the public de	termine if an occupa
estigious?	onship between occu	pations and prest	ige? How does	the public de	termine if an occupa
Define status:					
Define status:	onship between occu				termine if an occupa
Define status:					
Define status:					
Define status:  Define S	tatus Inconsistenc	y	Exa	mple of Statu	
Define status:  Define S	tatus Inconsistenc	y lasses found in t	Exa	mple of Statu	
Define status:  Define S  List and Summar	status Inconsistenc	y lasses found in t	Exa	mple of Statu	s Inconsistency
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Define status:  Define S  List and Summar	status Inconsistenc	y lasses found in t	Exa	mple of Statu	s Inconsistency
Define status:  Define S  List and Summar	ize the six social c	y lasses found in t	Exa	mple of Statu	s Inconsistency
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Define status:  Define S  List and Summar	ize the six social c	y lasses found in t	Exa	mple of Statu	is Inconsistency

10. Choose three topics on pages 272-275, and describe the Topic in Society	Consequences of Social Class
	Consequences of Social Class
11. List and define the three types of social mobility:	
A.	
B.	
C.	
2. How does Structural Mobility differ from #11?	
2 111 4 11 1 10 10 10 10 10 10 10 10 10 10 10 1	
3. How does the United States government define poverty?	
4. Identify the major characteristics of the poor in the United St	ates.

Sociology - Chapter 8 "Deviance" - Guided Reading
Name: Date: Period:
In sociology, what is <b>deviance</b> ? How is it different that you might expect? (p. 201)
Provide the textbook definition of <b>crime</b> , and then explain it in your own words. (p. 201)
Provide the textbook definition of the word <b>stigma</b> , and then explain it in your own words. (p.201)
Provide the textbook definition of social order (p. 201), and then read the last two paragraphs on p. 201. Explain what life would be like without social order.
Provide the textbook definition of social control (p. 201).
Provide the textbook definition of negative sanctions (p. 202).
Provide the textbook definition of positive sanctions (p. 202).
On page 202, read the area underneath the header "Sanctions," and explain the role the sanctions play in your life. Think about the sanctions that you use, are used against you and are used around you. Explain in a paragraph.
Read under the header "Shaming and Degradation Ceremonies" (p. 202-203). Write a highly opinionated response to shaming and degradation ceremonies. What do you think about them?

Read p. 205-210 under "The Symbolic Interactionist Perspective."	
Explain differential association theory in a paragraph. You should quote and cite fror textbook at least once.	n the
	77
	The state of the s
Cymlein cantual ()	
Explain <b>control theory</b> in a paragraph. You should quote and cite from the textbook at once.	least
Explain <b>labeling theory</b> in a paragraph. You should quote and cite from the textbook at once.	least

Read p. 210-216 under "The Functionalist Perspective."	
According to Functionalist perspective, how can deviance be functional?	
According to the Conflict Perspective, how is the law an instrument of oppressi	on?
Explain why crime has declined in the last 20 years.	
Explain strain theory.	
Read p. 216-218 under "The Conflict Perspective."	
Summarize and explain the conflict perspective on deviance. Be sure to use the vocabulary: criminal justice system, capitalist class, working class and marginal deviance.	following
class in your explanation.	nai working

Define the following vocabulary.
illegitimate opportunity structure →
recidivism →
capital punishment ->
hate crime →
police discretion →
medicalization of deviance →
<b>OPINION</b> : Do you think that it is ever OK to break the law? Why? Provide an explanation for your answer and be prepared to argue your perspective in class.

	Sociology - Chapter 21 (Part I) - Collective Behaviors
Name:	Miss Hickey
Date:	
Period:	

1. Key People in Chapter 21: Identify the following people and be sure to identify the major contributions or findings. Be sure to answer using complete sentences

Key People	Major Contributions	
Charles Mackay 614		
Gustave LeBon 614-16		
Herbert Blumer 615		
Clark McPhail 616		
Ralph Turner and Lewis Killian 616		
Jan Brunvand 625		

Story Summary		What would you do?	
Define the following	terms and give examples of e	each.	
Terms	Definition	Example	
Collective Behavior			
Collective Mind			
Circular Reaction			
Define: "Acting crow	wd?"		
0 6 11			
or the following chart, ch stage. Last, apply of	first, fill in the 5 stages that le each stage to the killing of Sar	ad to an "acting crowd." Next, describen Pettie.	
age:			

Explain:	
Sam Pettie:	
5. Contemporary Views of the A. The Minimax Strategy →  For Example: If we believe that of	Crowd:  others will approve an act
B. Emergent Norms →	
5 Types of Crowd Participant	Explanation
1. The Ego- Involved	
2. The Concerned	
3. The Insecure	
3. The Insecure  4. The Curious Spectators	

6. Forms of Collective Behavior: Define each type of collective behavior and give an example

Term	Definition	llective behavior and give an example  Example
Riots		
Rumors		
Panics		
Mass Hysteria		
Moral Panics		
Fads and Fashions		
Urban Legends		