

Sociology – Chapter 1 Guided Reading

Miss Hickey

Name:

Date:

Period:

sociological perspective →

Use the following quote as the topic sentence to a paragraph that explains the meaning of the quote in your own words:

“The sociological perspective enables us to grasp the connection between history and biography.” – C. Wright Mills (1959) p. 4

3 Minute Thought: If your exact genetic clone was raised in a different time, culture, or place, how would you be different?

social location →

There are three goals of science:

1. explain
2. make generalizations
3. predict

Sociology is a social science. What do you hope this sociology could will help explain?

About what do you hope this sociology course will make a generalization?

What do you hope this sociology course will predict about society?

positivism →

Sociology began during the time periods of the industrial revolution and the French Revolution. Why would social upheaval create a desire or need for sociology?

class conflict (p. 11) →

bourgeoisie (p. 11) →

proletariat (p. 11) →

Durkheim identified _____, the degree to which people are tied to their social group, as a key factor in suicide. ...

Summarize Durkheim's conclusions in a sentence or two:

Read page 14 and analyze Figure 1.2. Then read p. 21 and examine Figure 1.3. After carefully reading and examining the figures, what do you think is the purpose of sociology?

What do you think is the primary use of social research, if any?

DIRECTIONS: Before you begin writing the following three paragraphs, examine Table 1.1 on p. 30 of the textbook. Also review your class notes. If possible, discuss what you are planning to write with another sociology student.

Explain **symbolic interactionism** to the best of your ability in your own words:

Explain the **functional analysis** to the best of your ability in your own words:

Explain **conflict theory** to the best of your ability and in your own words:

On the back of this page, draw a **graphic organizer** that would help you teach the **three sociological perspectives** to someone else. It could be a flow chart, Venn diagram, table, chart, etc. It should include the important people associated with each of the three perspectives.

3 Sociological Perspective Graphic Organizer Created By:

1. Key People in Chapter 2:

Identify the following people and be sure to identify the major contributions or findings of these people.

Key People	Major Contributions
<p>William Sumner p. 37</p>	
<p>Robert Edgerton p. 39</p>	
<p>Douglas Massey p. 44</p>	
<p>Edward Sapir and Benjamin Whorf p. 45</p>	
<p>Robin Williams p. 49</p>	
<p>JoEllen Shively p. 52</p>	
<p>George Murdock p. 56</p>	
<p>William Ogburn p. 58</p>	

2. Define Culture:

What are the effects of culture?

3. What is the difference between material and nonmaterial culture?

4. Fill in the following:

	Definition	Examples	Positives/Negatives
Ethnocentrism			
Cultural Relativism			

5. Gestures and Language

- Define Gestures:
- Define Language:
- What is the difference between these two terms?

6. Why is language the basis of culture?

- Why is language critical to human life?
- Why is language essential for cultural development?

7. Describe the Sapir-Whorf hypothesis:

- Give examples of how language reflects and expresses thinking, perceptions, and experiences.

8. Fill in the following:

	Definition	Examples
Values		
Norms		
Sanctions		

	Definition	Examples
Folkways		
Mores		
Taboos		

9. Describe the *Similarities* and *Differences* between Dominant Culture, Subculture, and Counterculture.

Similarities	Differences

10. Fill in the following:

	Definition	Examples in American Society
Value Clusters		
Value Contradictions		

11. What is the difference between “ideal” culture and “real” culture?

12. Define and identify some cultural universals and discuss how carrying out universal human activities may differ from one group to another.

Sociology - Chapter 3 - Socialization - Guided Reading p. 63-91

Miss Hickey

Name:

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1. Key People in Chapter 3:

Identify the following people and be sure to identify the **major contributions** or **findings** of these people. Thus, please explain who they are and why they are important, with special focus on their contributions to sociology (more specifically socialization). Please attempt to use the space provided. Draw a star in the top-right corner of the page. This will let me know that you read the directions.

Key People	Major Contributions
Harry Harlow (67)	
Jean Piaget (70-71)	
Sigmund Freud (72)	
Lawrence Kohlberg (72-73)	

10. Define gender socialization:

Describe how the family, media, and other agents of socialization *teach* children, from the time of their birth, to act masculine or feminine based on their gender.

11. Define agents of socialization:

List four agents of socialization in American society, and discuss how each of these teach—and influence—people’s attitudes, behaviors, and other orientations toward life.

1.	
2.	
3.	
4.	

12. Define life course:

Explain how changes within society have impacted stages of life course:

Sociology - Chapter 10 - Social Class in the U.S. Guided Reading

p. 259-285
Miss Hickey

Name:

Date:

Period:

1. Key People in Chapter 10:

Identify the following people and be sure to identify the major contributions or findings of these people.

Key People	Major Contributions
<p style="text-align: center;">Max Weber (260)</p>	
<p style="text-align: center;">C. Wright Mills and William Domhoff (264)</p>	
<p style="text-align: center;">Karl Marx (266)</p>	
<p style="text-align: center;">Gerhard Lenski (266)</p>	
<p style="text-align: center;">E. Higgenbotham and Lynn Weber (277)</p>	
<p style="text-align: center;">Richard Sennett and Jonathan Cobb (278)</p>	
<p style="text-align: center;">Elliot Liebow (284)</p>	

2. Define Social Class:

What are the three elements (in red) that comprise social class?

1.	2.	3.
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3. Define:

a. *wealth*:

b. *income*:

4. What defines power in the US and who has power in the U.S?

5. Summarize Figure 10.3 on page 262. What does this figure tell us about the United States?

6. What is the relationship between occupations and prestige? How does the public determine if an occupation is prestigious?

7. Define *status*:

Define Status Inconsistency	Example of Status Inconsistency

8. List and Summarize the six social classes found in the United States:

1.	2.	3.	4.	5.	6.

9. Using Gilbert and Kahl's model, describe social class in the automobile industry.

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10. Choose three topics on pages 272-275, and describe the consequences of social class on each.

Topic in Society	Consequences of Social Class

11. List and define the three types of social mobility:

A.

B.

C.

12. How does *Structural Mobility* differ from #11?

13. How does the United States government define poverty?

14. Identify the major characteristics of the poor in the United States.

Sociology - Chapter 8 "Deviance" – Guided Reading

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In sociology, what is **deviance**? How is it different that you might expect? (p. 201)

Provide the textbook definition of **crime**, and then explain it in your own words. (p. 201)

Provide the textbook definition of the word **stigma**, and then explain it in your own words. (p.201)

Provide the textbook definition of social order (p. 201), and then read the last two paragraphs on p. 201. Explain what life would be like without social order.

Provide the textbook definition of **social control** (p. 201).

Provide the textbook definition of **negative sanctions** (p. 202).

Provide the textbook definition of **positive sanctions** (p. 202).

On page 202, read the area underneath the header "Sanctions," and explain the role the sanctions play in your life. Think about the sanctions that you use, are used against you and are used around you. Explain in a paragraph.

Read under the header "Shaming and Degradation Ceremonies" (p. 202-203). Write a highly opinionated response to shaming and degradation ceremonies. What do you think about them?

Sociology - Chapter 21 (Part I) - Collective Behaviors

Miss Hickey

Name:

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1. Key People in Chapter 21: Identify the following people and be sure to identify the major contributions or findings. Be sure to answer using complete sentences

Key People	Major Contributions
Charles Mackay 614	
Gustave LeBon 614-16	
Herbert Blumer 615	
Clark McPhail 616	
Ralph Turner and Lewis Killian 616	
Jan Brunvand 625	

2. Read the story on page 613. Summarize the story and realistically describe what you would have done in this situation.

Story Summary	What would you do?

3. Define the following terms and give examples of each.

Terms	Definition	Example
Collective Behavior		
Collective Mind		
Circular Reaction		

4. Define: "Acting crowd?"

For the following chart, first, fill in the 5 stages that lead to an "acting crowd." Next, describe each stage. Last, apply each stage to the killing of Sam Pettie.

Stage:					
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Explain:					
Sam Pettie:					

5. Contemporary Views of the Crowd:

A. The Minimax Strategy →

For Example: If we believe that others will approve an act _____

B. Emergent Norms →

5 Types of Crowd Participant	Explanation
1. The Ego-Involved	
2. The Concerned	
3. The Insecure	
4. The Curious Spectators	
5. The Exploiters	

6. **Forms of Collective Behavior:** Define each type of collective behavior and give an example.

Term	Definition	Example
Riots		
Rumors		
Panics		
Mass Hysteria		
Moral Panics		
Fads and Fashions		
Urban Legends		